



GRADING YOUR PERSONAL "READINESS" FOR THE JOB

POSITIVE + = +3 great +2 good +1 acceptable
 NEGATIVE — = - 1 clumsy - 2 bad - 3 unacceptable

Use only one rating per line and
 leave blank any line not assessed

| | + | - |
|---|---|---|
| 1. General Language Proficiency | | |
| 2. Technical Terminology | | |
| 3. Customer Service Skills | | |
| 4. Ethical Behavior | | |
| 5. Cultural Competency | | |
| Accuracy and Completeness | | |
| 6. Equivalency of concepts and terms | | |
| 7. Omissions (+3 if none, -1 for each occurrence) | | |
| 8. Additions (+3 if none, -1 for each occurrence) | | |
| 9. Changes (+3 if none, -1 for each occurrence) | | |
| 10. Non verbal cues (+ for good ones, – for absent) | | |
| Communication Skills | | |
| 11. Speed of delivery | | |
| 12. Clarity (diction, register, delivery) | | |
| 13. Voice (pleasant, professional tone) | | |
| | | |
| Added total for each column (A) | | |
| Number of rows graded (B) | | |

| | | |
|---|---------------|--|
| PLUS (+) Column <i>(Divide A/B)</i> | TOTAL SCORE | |
| MINUS (-) Column <i>(Divide A/B then x 100)</i> | % OF WEAKNESS | |





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SUGGESTED GRADING CRITERIA

| | |
|---|------------------------------|
| PLUS (+) Column <i>(Divide A/B) (39/13)</i> | Optimum Score Desired +3 |
| MINUS (-) Column <i>(Divide A/B then x 100)</i> | (Maximum) % of Weakness -20% |

10 lines completed. 8 lines with a positive and 2 lines with a negative
 The positives were +3, +3, +3, +3, +3, +2, +2, +2 = 21
 The negatives were -2 and -2 = -4

Positive score equals $21/10 = +2.1$, barely a "passing" score, indicating that this person needs to work hard on those line items where the scores were not optimum – this person might experience difficulties passing some LSP tests.

Negative score equals $-4/10 \times 100 = 40\%$, a very high negative percentage; this person needs to take serious training or practice related to the areas of the negative scores before applying for an interpreting job.

DISCLAIMER:

- These guidelines are for your personal preparation only.
- They are partially arbitrary and stated for the sole purpose of SELF-GUIDANCE to the areas recommended for improvement.
- They have not been validated or compared to any specific language service provider grading or scoring template.
- They cannot anticipate any specific real-world ability to be or not be hired, but rather a general "readiness" for hire.

